Curated By: Connect for Freedom

Grade Level: 8th Grade

Lesson Title: Labor Trafficking & the Legal System

Instructional Time Required: One Class Session

Lesson Objectives: Students should be able to:

- Define labor trafficking and give examples of it.
- Identify methods of control and abuse in labor trafficking situations.
- List recruitment methods and locations used in labor trafficking.
- Identify risk factors of being labor trafficked.
- Understand the importance of child labor laws.

Lesson Overview:

This lesson starts with defining what labor trafficking is as well as listing the various methods of control and abuse in labor trafficking situations. Students will learn about some labor trafficking statistics and risk factors of being labor trafficked. Several recruitment locations and methods for students to look out for will be listed as well. Students will watch a four-part video series called "Sergio's Story" created by the Office for Victims of Crime. This video series follows a young boy named Sergio who is a victim of labor trafficking and becomes a witness in a federal court case. Students will learn about child labor laws, and we recommend teachers check their state's labor laws with their students and have a discussion regarding the importance of these laws.

Key Terms in Lesson:

Labor trafficking- the crime of using force, fraud, or coercion to induce another individual to work or provide service. Common types include agriculture, domestic work, restaurants, cleaning services, and carnivals.

Human trafficking- modern day slavery; the illegal exploitation of a person through force, fraud, or coercion.

Polaris Project. "*Polaris Analysis of 2021 Data from the National Human Trafficking Hotline*." PolarisProject.org. https://polarisproject.org/wp-content/uploads/2020/07/Polaris-Analysis-of-2021-Data-from-the-National-Human-Trafficking-Hotline.pdf

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New Jersey Student Learning Standards Addressed in This Lesson:

- 2.3.8.PS.1: Assess the degree of risk in a variety of situations, and identify strategies needed to reduce deliberate and non-deliberate injuries to self and others (e.g., digital safety, sexting, dating violence, domestic violence, gang violence, human trafficking, nonconsensual sexual encounters, other threats of violence).
- 2.3.8.PS.4: Describe strategies that sex traffickers/exploiters employ to recruit youth.
- 2.3.8.PS.5: Determine the effectiveness of laws designed to keep children and adolescents healthy and safe (e.g., consent, child pornography, human trafficking, parental notification, drugs).

Lesson Enrichment Activity: Labor Trafficking Word Search

Lesson Handout: *US Department of Labor* What Can You Do To Help Address Child Labor and Forced Labor?

Student Assessment Recommendations:

- Do you think labor trafficking happens in your community? Why or why not?
- List two risk factors of being labor trafficked.
- Why do you think child labor laws are important?
- Explain one method of control and abuse in labor trafficking situations and why you think it is dangerous.
- What would you do if someone you know exhibited signs that they were a victim of labor trafficking?

Important Notice: Connect for Freedom has compiled information and materials from the Department of Homeland Security's Blue Campaign, Polaris Project, Thorn, National Center for Missing & Exploited Children, and other reputable organizations.

Polaris Project. "*Polaris Analysis of 2021 Data from the National Human Trafficking Hotline*." PolarisProject.org. https://polarisproject.org/wp-content/uploads/2020/07/Polaris-Analysis-of-2021-Data-from-the-National-Human-Trafficking-Hotline.pdf

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