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Grade Level: 8th Grade

Lesson Title: Healthy Relationships Lead to Safe Decision Making

Instructional Time Required: One Class Session

Lesson Objectives: Students should be able to:

- Understand the difference between a healthy and unhealthy relationship.
- Define and understand what consent is.
- List characteristics of a healthy relationship.
- Understand the importance of setting boundaries in a relationship.
- Define sexting and understand the dangers of it.

Lesson Overview:

This lesson starts with learning statistics about youth dating and then the characteristics of healthy and unhealthy relationships. Students will then watch a video called “Healthy and Unhealthy Behaviors in Teenage Relationships” created by Always. This video further discusses behaviors to develop a healthy relationship. Students will then learn about the importance of getting to know someone before dating and how crucial it is to set boundaries while dating. We will then discuss consent, and students will watch a video called “Teens & Why Consent is Important?” created by American Academy of Pediatrics. We recommend focusing on the discussion questions that follow the video to facilitate an engaging and thoughtful conversation with students on this important topic. Students will then learn about sexting, which is an important topic to highlight as well. At the end of the lesson, students will learn about NCMEC’s “Take It Down” service if their nude images or videos ever get leaked and what a short video on it to learn more.

Key Terms in Lesson:

Consent- when two people agree to engage in a sexual act. Consent can be revoked at any time during a sexual encounter. A sexual act without consent from both parties is sexual assault.

Sexting- the sharing and receiving of sexually explicit messages and nude or partially nude images via cell phones.

Sexual assault- when someone touches another person in a sexual manner without consent or makes another person touch them in a sexual manner without consent.

New Jersey Student Learning Standards Addressed in This Lesson:

- 2.1.8.SSH.3: Demonstrate communication skills that will support healthy relationships.
- 2.1.8.SSH.4: Compare and contrast the characteristics of healthy and unhealthy relationships.
- 2.1.8.SSH.8: Identify factors that can affect the ability to give or perceive consent to sexual activity (e.g., body image, self-esteem, alcohol, other substances).
- 2.3.8.PS.1: Assess the degree of risk in a variety of situations, and identify strategies needed to reduce deliberate and non-deliberate injuries to self and others (e.g., digital safety, sexting, dating violence, domestic violence, gang violence, human trafficking, nonconsensual sexual encounters, other threats of violence).
- 2.3.8.PS.2: Define sexual consent and sexual agency.
- 2.3.8.PS.3: Define interpersonal and sexual violence and describe their impacts on sexual health (e.g., sexual harassment, sexual assault, sexual abuse, incest, rape, domestic violence, coercion, dating violence).

Lesson Enrichment Activity: *Connect for Freedom* Healthy vs. Unhealthy Relationships

Lesson Handout: *US Department of Health & Human Services* Dangers of Sexting

Student Assessment:

- Describe the difference between a healthy and unhealthy relationship.
- List five characteristics of a healthy relationship.
- Define what consent is and why it is important.
- Do you think that sexting is common in relationships?
- Do you think that NCMEC's "Take It Down" free service can be helpful if someone's nude images or videos are posted online? Why or why not?