



Author: Connect for Freedom

Grade Level: 6th Grade

Lesson Title: Online Safety & Understanding Online Enticement

Instructional Time Required: One Class Session

Lesson Objectives: Students should be able to:

- Understand what appropriate versus inappropriate behavior is online.
- Identify and implement strategies to stay safe online.
- Understand what online enticement is and strategies predators use on minors.
- Differentiate between online enticement and cyberbullying.
- Explain what grooming is and identify grooming tactics.

Lesson Overview:

This lesson starts with describing what is appropriate and inappropriate to post online and some questions to consider before posting. The goal is to ensure that students can understand what safe online behavior is. Students will then watch a short video called “Your Photo Fate” created by NetSmartz, which highlights the importance of thinking before you send something online. Just because someone intends for a message, picture, or video to be private, does not mean that it will stay that way. Students will then learn about online enticement and grooming, as well as tactics used for both crimes. At the end of the lesson, students will hear a survivor’s story to understand the consequences of not being safe online and take know2protect’s Pledge2Protect, vowing to stay safe online.

Key Terms in Lesson:

Cyberbullying- any type of bullying that takes place online (social media platforms, texting, gaming apps, etc.). Cyberbullying includes sending, posting, or sharing negative, harmful, false, or mean content about someone else. It can also include sharing personal or private information about someone else causing embarrassment or humiliation.

Grooming- the process in which an offender sexually abuses a minor. This is often the first step in fostering a relationship with them and building trust.

Online enticement- involves an individual communicating with a minor on the internet with the intent to commit a sexual offense or abduction.

New Jersey Student Learning Standards Addressed in This Lesson:

- 2.3.8.PS.1: Assess the degree of risk in a variety of situations, and identify strategies needed to reduce deliberate and non-deliberate injuries to self and others (e.g., digital safety, sexting, dating violence, domestic violence, gang violence, human trafficking, nonconsensual sexual encounters, other threats of violence).
- 2.3.8.PS.4: Describe strategies that sex traffickers/exploiters employ to recruit youth.
- 2.3.8.PS.6: Demonstrate strategies to use social media safely, legally, and respectfully (e.g., sexting, sextortion).

Lesson Enrichment Activity: *Connect for Freedom* Online Safety Jeopardy

Lesson Handout: *NetSmartz* Think Before You Send

Student Assessment:

- Have you ever spoken to a stranger online?
- Do you understand the difference between online enticement and cyberbullying?
- What are some tactics that online predators use to groom minors?
- Can you come up with five strategies to keep yourself safe online?
- Do you think it is normal for an adult to want to talk to a child online? Why or why not?