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Grade Level: 12th Grade

Lesson Title: A Breakdown of Human Trafficking

Instructional Time Required: One Class Session

Lesson Objectives: Students should be able to:

- Define human trafficking.
- Understand the difference between sex trafficking and labor trafficking.
- Explain what the Action-Means-Purpose (AMP) Model is.
- Give examples of where labor trafficking takes place.
- Give examples of where sex trafficking takes place.

Lesson Overview:

This lesson starts with learning about what human trafficking is and understanding the difference between the two types of trafficking- sex and labor trafficking. Students will then learn some very significant data about human trafficking to understand the seriousness of this crime. Then students will learn about the Action-Means-Purpose (AMP) Model, which can help us better understand the federal law for human trafficking. Under this model, the trafficker takes ACTION (transports, recruits, provides), then employs the MEANS (force, fraud, coercion), for the PURPOSE of compelling a victim to provide labor or a commercial sex act. Students will then watch a video called “What is Human Trafficking?” created by the Department of Homeland Security which dives deeper into what human trafficking is. Then students will learn about where human trafficking occurs the most for sex trafficking and labor trafficking. At the end of the lesson, students will watch a video called “I’m gonna make it’- Stories of Child Trafficking from Survivors” created by Love146. The discussion that follows is very powerful and we recommend teachers spend a good amount of time discussing the questions in detail with students.

Key Terms in Lesson:

Human trafficking- the use of force, fraud, or coercion to obtain some type of labor or commercial sex act.

Sex trafficking- using force, fraud, or coercion to obtain a commercial sex act.

Labor trafficking- using force, fraud, or coercion to obtain labor.

New Jersey Student Learning Standards Addressed in This Lesson:

- 2.3.8.PS.1: Assess the degree of risk in a variety of situations, and identify strategies needed to reduce deliberate and non-deliberate injuries to self and others (e.g., digital safety, sexting, dating violence, domestic violence, gang violence, human trafficking, nonconsensual sexual encounters, other threats of violence).
- 2.3.8.PS.4: Describe strategies that sex traffickers/exploiters employ to recruit youth.

Lesson Enrichment Activity: *Connect for Freedom* Human Trafficking Bingo

Lesson Handout: *Polaris Project* Human Trafficking Power and Control Wheel

Student Assessment:

- What is human trafficking?
- What are the two types of human trafficking?
- Explain the main elements in the Action-Means-Purpose Model.
- Do you think that human trafficking is common? Why or why not?
- Do you think that human trafficking can occur in our community? Why or why not?