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Grade Level: 12th Grade

Lesson Title: Exploitation & How to Identify It

Instructional Time Required: One Class Session

Lesson Objectives: Students should be able to:

- Define child exploitation.
- Identify the four types of child exploitation.
- Understand the common exploiter of children to watch out for.
- Understand what child sexual abuse material is and how common it is.
- Identify child exploitation when given real-life scenarios.

Lesson Overview:

This lesson starts with learning about what child exploitation is and the four types of exploitation of children. Students will then learn about who typically commits exploitation of a child and the statistics correlated to this crime. Then students will watch a video called “Sexual Abuse in the Family” created by Fight Child Abuse. This video depicts a young girl who likes attention and gifts but is experiencing sexual abuse at the hands of a family member. Students can see what that can look like, how it could feel, and how to safely navigate their way out of it. Students will then watch a video called “Modern slavery and human trafficking” created by Kent Police which highlights the importance of vigilance and reporting when we see something that doesn’t look right. At the end of the lesson, students will learn about two real-life stories about exploitation of minors and have a teacher led discussion after both scenarios.

Key Terms in Lesson:

Child exploitation- refers to a range of crimes that include the exploitation of a minor for sexual, financial, or other personal gain.

Child sexual abuse material (CSAM)- any visual depiction of sexually explicit conduct involving a minor.

New Jersey Student Learning Standards Addressed in This Lesson:

- 2.3.8.PS.1: Assess the degree of risk in a variety of situations, and identify strategies needed to reduce deliberate and non-deliberate injuries to self and others (e.g., digital safety, sexting, dating violence, domestic violence, gang violence, human trafficking, nonconsensual sexual encounters, other threats of violence).
- 2.3.8.PS.4: Describe strategies that sex traffickers/exploiters employ to recruit youth.

Lesson Enrichment Activity: *Connect for Freedom* Exploitation Kahoot!

Lesson Handout: *know2protect* How2Spot Online Predators

Student Assessment:

- What is child exploitation?
- What are the four types of exploitation of children?
- Do you think that child exploitation is common? Why type of exploitation of children do you think is the most common?
- Do you think it is difficult to get out of one of these situations? Why or why not?
- Can you come up with some potential signs that show someone is being exploited?